Perspectives - Weekly Planning Guide

It is essential that you read the Perspectives Study Guide for each lesson. The Study Guide will lead you through the course. This weekly planning guide is an optional tool to help you plan out and schedule your study time more effectively each week.

Tips for using this Weekly Planning Guide:

1. **Use the Study Guide Effectively:** Read “How to Use this Study Guide” on page viii of the Study Guide. The Study Guide should be read alongside the Reader and will guide your reading and processing of the material.

2. **Plan Your Week:** Review the weekly reading list, action items and estimated study time* for each lesson. Consider checking off the readings and actions items as you finish them.

3. **Articles of Interest:** Review the list of assigned articles to see if there are any additional articles you want to read in addition to your normal reading assignments.

4. **Find Previous Articles:** At some point, you may wish to reread an article from a past week. Use this weekly listing of articles to quickly find the article.

*Note:* Estimates of study time for audit, certificate and credit students are based on the number of assigned reader and study guide pages and type of content. Depending on your reading speed, you may go more quickly or slowly than these estimates. You should plan your time accordingly. These estimates do not include the certificate / credit homework reviews. Estimates of time are listed as ‘est.’ for each reading level by week throughout this document.
Section One: The Biblical Perspective

Lesson One: The Living God is a Missionary God

Action Items:

- Every Week: Pray for the class and instructor, attend class, and complete assigned readings; Credit and Certificate - complete weekly review
- Complete registration: Get the most from the class - take it at certificate or credit level
- Review “How to Use the Study Guide” (page viii in Study Guide)

Readings:

- John Stott, *The Living God is a Missionary God.*
- Walter Kaiser, “Israel’s Missionary Call.”
- Richard Bauckham, “The Story of Blessing Prevailing over Curse.”

End of Key Readings (Audit) - 21 pages / est. 1.9 hrs

- Stanley Ellisen, “Everyone’s Question: What is God Trying to Do?”
- Sarita D. Gallagher and Steven Hawthorne, “Blessing as Transformation.”
- John Stott, “The Bible in World Evangelization.”

End of Certificate Readings - 37 pages / est. 3.4 hrs

- Ralph Winter, “The Kingdom Strikes Back.”
- Christopher J.H. Wright, “Mission and God’s Earth.”

End of Credit Readings - 50 pages / est. 4.5 hrs
Lesson Two: The Story of His Glory

Action Items:

- Every Week: Pray for the class and instructor, attend class, and complete assigned readings; Credit and Certificate - complete weekly review
- Complete registration
- Credit - Complete credit student enrollment application process

Readings:

- Steven Hawthorne, “The Story of His Glory.”

End of Key Readings (Audit) - 16 pages / est. 1.6 hrs

- Steven Hawthorne, “The Story of His Glory.”
- Miriam Adeney, “Is God Colorblind or Colorful,” and Erich Sauer, “Created to Create Culture.”
- John Piper, “Let the Nation’s Be Glad!.”
- Tim Dearborn, “Beyond Duty.”

End of Certificate Readings - 34 pages / est. 3.0 hrs.

- David J. Bosch, “Witness to the World.”

End of Credit Readings - 41 pages / est. 3.6 hrs
Lesson Three: Your Kingdom Come

Action Items:

- Every Week: Pray for the class and instructor, attend class, and complete assigned readings;
  Credit and Certificate - complete weekly review
- Last week for adding/dropping the course

Readings:

- George Eldon Ladd, “The Gospel of the Kingdom.”
- David Wells, “Prayer: Rebelling Against the Status Quo.”

End of Key Readings (Audit) - 18 pages / est. 1.7 hrs:

- Gregory Boyd, “God at War.”
- N.T. Wright, “To Inaugurate His Kingdom: His Deeds, Death and Resurrection,” sidebar.
- John D. Robb, “Strategic Prayer.”

End of Certificate Readings - 39 pages / est. 3.7 hrs

- Peter Wagner, “On the Cutting Edge of Mission Strategy.”
- Paul G. Hiebert, “The Flaw of the Excluded Middle.”
- Gregory Boyd, “God at War.”
- N.T. Wright, “Building for the Kingdom.”

End of Credit Readings - 61 pages / est. 5.2 hrs
Lesson Four: Mandate for the Nations

Action Items:

☐ Every Week: Pray for the class and instructor, attend class, and complete assigned readings; Credit and Certificate - complete weekly review

Readings:

☐ H. Cornell Goerner, “Jesus and the Gentiles.”
☐ Don Richardson, “A Man for All Peoples.”
☐ Robert E. Coleman, “The Master’s Plan.”
☐ Steven Hawthorne, “Mandate on the Mountain.”

End of Key Readings (Audit) - 19.5 pages / est. 1.9 hrs

☐ Henry T. Blackaby and Avery T. Willis, Jr. ,”On Mission With God.”
☐ Ajith Fernando, “The Supremacy of Christ.”
☐ Robertson McQuilkin, “Lost.”

End of Certificate Readings - 38.5 pages / est. 3.4 hrs

☐ John Piper, “Discipling all the Peoples.”
☐ Charles Van Engen, “The Uniqueness of Christ.”

End of Credit Readings - 52.5 pages / est. 5.2 hrs
Lesson Five: Unleashing the Gospel

Action Items:

- Every Week: Pray for the class and instructor, attend class, and complete assigned readings; Credit and Certificate - complete weekly review
- Complete Personal Response #1
- Credit and Certificate - Begin work on Integrative Project. See syllabus and website for project information.

Readings:

- Steven Hawthorne, “The Wall and the Canyon,” sidebar.
- Floyd McClung, “Apostolic Passion.”

End of Key Readings (Audit) - 20 pages / est. 2.1 hrs

- Josef Tson, “Suffering and Martyrdom: God’s Strategy in the World.”
- Brother Andrew, “If I Perish.”
- Read “The Lausanne Covenant.”

End of Certificate Readings - 36 pages / est. 3.3 hrs

- Howard A. Snyder, “The Church in God’s Plan.”
- Robert E. Coleman, “The Hope of a Coming World Revival.”

End of Credit Readings - 47 pages / est. 4.1 hrs
Section Two: The Historical Perspective

Lesson Six: The Expansion of the Christian Movement

Action Items:

☐ Every Week: Pray for the class and instructor, attend class, and complete assigned readings; Credit and Certificate - complete weekly review

Readings:

☐ Ralph Winter, “The Kingdom Strikes Back.”

End of Key Readings (Audit) - 19 pages / est. 1.9 hrs

☐ Scott W. Sunquist, “Asian Christianity: Facing the Rising Sun.”
☐ Ralph Winter, “The Two Structures of God’s Redemptive Mission.”

End of Certificate Readings - 41 pages / est. 3.9 hrs

☐ Paul Pierson, “A History of Transformation.”

End of Credit Readings - 56 pages / est. 5.2 hrs
Lesson Seven: Eras of Mission History

Action Items:

- Every Week: Pray for the class and instructor, attend class, and complete assigned readings;
  Credit and Certificate - complete weekly review

Readings:

- Yvonne Wood Huneycutt, “New Pioneers Leading the Way in the Final Era.”
- Ralph D. Winter, “Three Mission Eras.”

End of Key Readings (Audit) - 21 pages / est. 2.1 hrs

- Ralph D. Winter, “The New Macedonia.”
- Donald McGavran, “The Bridges of God.”
- Patrick Johnstone, “Expecting a Harvest.”
- Beram Kumar, “No Longer Emerging.”
- Bruce Koch, “The Surging Non-Western Mission Force.”

End of Certificate Readings - 37 pages / 3.9 hrs

- Donald McGavran, “The Bridges of God.”
- David M. Howard, “Student Power in World Missions.”
- Read any two of the seven reports.

End of Credit Readings - 58 pages / est. 5.2 hrs
Lesson Eight: Pioneers of the World Christian Movement

Action Items:

- Every Week: Pray for the class and instructor, attend class, and complete assigned readings; Credit and Certificate - complete weekly review
- Personal Response #2
- Credit - Prepare for Midterm Exam

Readings:

- Hudson Taylor, “The Call to Service.”

End of Key Readings (Audit) - 17 pages / est. 1.5 hrs

- William Cameron Townsend, “Tribes, Tongues and Translators.”
- Marguerite Kraft and Meg Crossman, “Women in Mission.”
- Colin A. Grant, “Europe’s Moravians: A Pioneer Missionary Church.”

End of Certificate Readings - 35 pages / est. 2.9 hrs

- Hudson Taylor, “China’s Spiritual Need and Claims.”
- Bruce Koch and Krikor Markarian, “God’s Symphony of Effort.”

End of Credit Readings - 45 pages / 3.5 hrs
Lesson Nine: The Task Remaining

Action Items:

- Every Week: Pray for the class and instructor, attend class, and complete assigned readings; Credit and Certificate - complete weekly review
- Personal Response #3
- Credit - Complete Midterm Exam

Readings:

- Ralph W. Winter and Bruce Koch, “Finishing the Task: The Unreached Peoples Challenge.”
- Barbara F. Grimes, “From Every Language.”

End of Key Readings (Audit) - 17 pages / est. 2.2 hrs

- Miriam Adeney, “Is God Colorblind or Colorful?”
- Vishal and Ruth Mangalwadi, “Who (Really) was William Carey?”

End of Certificate Readings - 34 pages / est. 3.3 hrs

- Ralph D. Winter, “The Mission of the Kingdom.”
- Patrick Johnstone, “Covering the Globe.”
- Bruce Koch and Krikor Markarian, “God’s Symphony of Effort.”
- William Mial, “The Impact of Missionary Radio on Church Planting.”
- C. Peter Wagner, “On the Cutting Edge of Mission Strategy.”

End of Credit Readings - 51 pages / est. 4.6 hrs
Section Three: The Cultural Perspective

Lesson Ten: How Shall They Hear?

Action Items:

- Every Week: Pray for the class and instructor, attend class, and complete assigned readings; Credit and Certificate - complete weekly review
- Certificate and Credit - Work on Integrative Project. Check class schedule/syllabus for due dates.

Readings:

- Lloyd E. Kwast, “Understanding Culture.”
- Paul G. Hiebert, “Clean and Dirty.”
- Read the Lausanne Committee, “The Willowbank Report.”
- Don Richardson, “Redemptive Analogy.”
- Dean Hubbard, “A Key Leader.”
- James W. Gustafson, “Pigs, Ponds and the Gospel.”
- D. Bruce Graham, “Transforming Worldviews through the Biblical Story,” sidebar.
- Brian Hogan, “Distant Thunder.”

End of Key Readings (Audit) - 15 pages / est. 1.9 hrs

- Charles H. Kraft, “Culture, Worldview and Contextualization.”
- Read part of the Lausanne Committee, “The Willowbank Report.”
- Read Charles H. Kraft, “Three Encounters in Christian Witness.”
- Read John D. Robb, “Strategic Prayer.”
- Read the International Orality Network, “Making Disciples of Oral Learners.”

End of Certificate Readings - 30 pages / est. 3 hrs

- David Hesselgrave, “The Role of Culture in Communication.”
- Charles H. Kraft, “Culture, Worldview and Contextualization.”
- Tom A Steffen, “Why Communicate the Gospel through Stories?”

End of Credit Readings - 41 pages / est. 4.1 hrs
Lesson Eleven: Building Bridges of Love

Action Items:

- Every Week: Pray for the class and instructor, attend class, and complete assigned readings; Credit and Certificate - complete weekly review
- Personal Response #4

Readings:

- Read the Lausanne Committee, “The Willowbank Report.”
- Paul G. Hiebert, “Finding a Place and Serving Movements Within Society.”
- Donald N. Larsen, “Closing the Gap,” sidebar.
- Read Wee Hian Chua, “Evangelization of Whole Families.”
- Marguerite Kraft and Meg Crossman, “Women in Mission.”
- Phil Parshall, “Going too Far?”

End of Key Readings (Audit) - 16 pages / est. 1.8 hrs

- Rick Love, “Identity with Integrity.”
- Read L. Mak, “Google-Proof Transparency,” sidebar.
- Bob Blincoe, “As Unknown, Yet Well-Known,” sidebar.
- Paul Hiebert, “Finding a Place and Serving Movements Within Society.”
- Brian Hogan, “Distant Thunder.”

End of Certificate Readings - 35 pages / est. 3.1 hrs

- Eugene A Nida, “Communication and Social Structure.”
- Dean Hubbard, “A Movement of Christ Whisperers.”
- Phil Parshall, “Missions and Money.”

End of Credit Readings - 48 pages / est. 4.1 hrs
Section Four: The Strategic Perspective

Lesson Twelve: Christian Community Development

Action Items:

☐ Every Week: Pray for the class and instructor, attend class, and complete assigned readings;
Credit and Certificate - complete weekly review

Readings:

☐ Read World Relief, “State of the World Need.”
☐ Read part of “The Lausanne Covenant.”
☐ Samuel Hugh Moffett, “Evangelism: The Leading Partner.”
☐ Samuel J. Voorhies, “Transformational Development: God at Work Changing People and their Communities,”
☐ James W. Gustafson, “Pigs, Ponds, and the Gospel.”
☐ Andres and Angelica Guzman, “Ourselves as Servants.”

End of Key Readings (Audit) - 24 pages / est. 2.7 hrs

☐ Viv Grigg, “The Urban Poor: Who Are We?”
☐ Bryant L. Myers, “What is Poverty Anyway?”
☐ John Dawson, “Healing the Wounds of the World.”

End of Certificate Readings - 36 pages / est. 3.5 hrs

☐ Don Richardson, “Do Missionaries Destroy Cultures?”

End of Credit Readings - 46 pages / est. 4.1 hrs
Lesson Thirteen: Spontaneous Multiplication of Churches

Action Items:

- Every Week: Pray for the class and instructor, attend class, and complete assigned readings; Credit and Certificate - complete weekly review

Readings:

- David Garrison, “Church Planting Movements.”
- George Patterson, “The Spontaneous Multiplication of Churches.”
- Brian Hogan, “Distant Thunder.”
- Wee Hian Chua, “Evangelization of Whole Families.”

End of Key Readings (Audit) - 21 pages / est. 2.3 hrs

- Read part of the Lausanne Committee, “The Willowbank Report.”
- Tim Keller, “Cities and Salt: Counter Cultures for the Common Good.”
- Rick and Kay Warren, “The Church - The Greatest Force on Earth” and “Wiping Out HIV.”
- Glenn Schwartz, “Dependency.”
- Andrew Jones, “Mission Comes Home.”

End of Certificate Readings - 36 pages / est. 3.7 hrs

- William A. Smalley, “Cultural Implications of an Indigenous Church.”
- Read Donald McGavran, “The Bridges of God.”
- Clyde W. Taylor, “An Upper Class People Movement.”
- Read George Patterson, “The Spontaneous Multiplication of Churches.”

End of Credit Readings - 53 pages / est. 5.1 hrs
Lesson Fourteen: Pioneer Church Planting

Action Items:

- Every Week: Pray for the class and instructor, attend class, and complete assigned readings; Credit and Certificate - complete weekly review
- Personal Response #5
- Credit - Prepare for Final Exam

Readings:

- Donald McGavran, “A Church in Every People: Plain Talk About a Difficult Subject.”
- David L. Watson and Paul D. Watson, “A Movement of God Among the Bhojpuri of North India.”
- Tim and Rebecca Lewis, “Planting Churches: Learning the Hard Way.”
- Rick Brown, “A Movement of Jesus Among Muslims.”

End of Key Readings (Audit) - 19 pages / est. 2.2 hrs

- John J. Travis, “The C1 - C6 Spectrum,”
- Phil Parshall, “Going Too Far?”
- John J. Travis, “Must All Muslims Leave ‘Islam’ to Follow Jesus?”
- Charles H. Kraft, “Culture, Worldview and Contextualization.”
- Read Rebecca Lewis, “Insider Movements,” and “Kingdom Circles,” sidebar.
- Ken Harkin and Ted Moore, “The Zaraban Breakthrough.”

End of Certificate Readings - 38 pages / est. 4.9 hrs

- Gilbert Hovsepian and Krikor Markarian, “The Awakening of the Persian Church.”
- Read H. L. Richard, “Christ Movements in the Hindu World.”
- Read Ralph D. Winter, “The New Macedonia: A Revolutionary New Era in Mission Begins.”
- Read Ralph D. Winter, “Going Far Enough?” sidebar.
- Read Ralph D. Winter, “Are We Ready for Tomorrow’s Kingdom?”

End of Credit Readings - 53 pages / est. 5.1 hrs
Lesson Fifteen: World Christian Discipleship

Action Items:

- Every Week: Pray for the class and instructor, attend class, and complete assigned readings; Credit and Certificate - complete weekly review
- Complete and turn in any unfinished assignments
- Certificate and Credit - Complete Integrative Project. Check class schedule/syllabus for due date.
- Credit - Prepare for/complete Final Exam. Check class schedule/syllabus for due date.

Readings:

- David Bryant, “Beyond Loving the World.”
- Claude Hickman, Steven Hawthorne and Todd Ahrend, “Life on Purpose.”
- Caroline D. Bower and Lynne Ellis, “Live with Intentionality.”
- Ralph D. Winter, “Reconsecration: To a Wartime, Not a Peacetime, Lifestyle.”

End of Key Readings (Audit) - 16 pages / est. 1.6 hrs

- Steve Rundle, “Restoring the Role of Business in Mission.”
- Casey Morgan, “Just Willing.”
- Greg Livingstone, “All or Nothing,” sidebar.

End of Certificate Readings - 26 pages / est. 2.8 hrs

- Steve Hoke and Bill Taylor, “Your Journey to the Nations: Ten Steps to Help Get You There.”
- Ralph D. Winter, “Join the World Christian Movement.”

End of Credit Readings - 38 pages / est. 3.9 hrs